

Anti-Bullying Bill of Rights Act

District: Milistone Township School District (3200)

County: MONMOUTH (25)

New Jersey Department of Education School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

July 1, 2017 - June 30, 2018

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2017 - 2018	
District Name: Millstone Township School District	
School Name: Millstone Township Primary School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A, The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B, The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	13
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E, School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	·

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Indicators		Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).		2
B. The ABS met at least two times per school year with the district anti-bullying coordinator (A	ABC).	3
C. The school safety/school climate team (SS/SCT) met at least two times per school year to a positive school climate by focusing on the ongoing, systemic process and practices in the sclimate issues including HIB.	develop, foster and maintain	2
Ciffiate issues inducing 1112.	SUB-TOTAL (possible 9)	7
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b	o(5), N.J.S.A. 18A: 37-15b(6)(a)))
During the 2017-2018 school year, was there at least 1 report of HIB?		Yes
Option A Indicators		Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required	d elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior H	IIB report.	2
B, The school implemented the district opposition in the school implemented the school in	SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A, 18A:37-15b(5) and (6)(a) and (t	2))	
During the 2017-2018 school year, was there at least 1 report of HiB?		Yes
Option A Indicators		Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provid	es for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incide	ent.	. 3
B. Completion of the investigation within 10 school days of the written incident report.		3
C. Preparation of a written report on the findings of each HIB investigation.		3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school investigation.	ol days of completion of the	3
III) Yesti galion,	SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)		
Indicators		Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written information for all incidents of violence, vandalism and HIB.		3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous and for the school district are posted on the home page of the school's website per the ABR NJDOE.	reporting period, for the school and the requirements of the	,
1 YOU O Inc.	SUB-TOTAL (possible 6)	
	TOTAL SCORE (possible 78)	68

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New Jersey Department of Education Office of Student Support Services 100 Riverview Plaza Trenton, NJ 08625 809-376-3500